

EQUITABLE SUPPORT FOR CALIFORNIA STUDENTS DURING THE COVID-19 CRISIS

Strategies for School Board Members



TODAY'S PANELISTS

- **Leslie Hamburger**, Area Director of English Learners and Migrant Education Services, WestEd
- **Jessica Howard**, Chief Executive Officer, Californians Dedicated to Education Foundation
- **Patricia Love**, Executive Director of Strategy and Communications, San Mateo County Office of Education
- **Jason Willis**, Area Director of Strategic Resource Planning and Implementation, WestEd
- **Maria Saliccioli**, Senior Research Associate in Research-Practice Partnerships, WestEd
- **Mary Briggs**, Director, Research and Education Policy Development, CSBA

LESLIE HAMBURGER

Area Director of English Learners and Migrant
Education Services, WestEd



ENGLISH LEARNERS AND COVID

- COVID-19 has had a disproportionate impact on English learners
- English learners thrive in ***coherent*** education systems that focus on the design of quality learning opportunities
- Formative assessment practices are useful for supporting quality learning for English learners
- Look for meaningful engagement between English learners and their peers as they develop deep understanding of STEM ideas

JESSICA HOWARD

Chief Executive Officer, Californians
Dedicated to Education Foundation



THE DIGITAL DIVIDE

- As of May 2020, 1 in 5 California students lacked the necessary technology and/or internet access to succeed in distance learning
- Achievement gaps widen during absences from school
- Educators and education stakeholders are collaborating on promising solutions to address the digital divide, including the [Bridging the Digital Divide Fund](#)
- Board members can ask how the district is engaging with key student groups

PATRICIA LOVE

Executive Director of Strategy and
Communications, San Mateo County Office
of Education



COUNTIES LEADING THE WAY

- San Mateo County Office of Education (SMCOE) is one of several counties throughout the state that has approached the 2020-21 school year with innovative strategies that emphasize safety
- SMCOE has released a Pandemic Recovery Framework to help schools reopen safely
- Framework is centered on equity, based on science, and addresses health, educational, and legal considerations



NIMBLE REVIEW PROCESS

- Framework is the basis of over 72 reopening plans in the county
- Plans do not change as county moved to different Tiers, but review process does slightly
- Work closely with districts and schools to strengthen their plans
- Framework provides common language and guidance
- [Many of SMCOE's resources are publicly available on their county website](#)
- Board members may consider whether their reopening strategy holistically addresses student/teacher needs

JASON WILLIS

Area Director of Strategic Resource
Planning and Implementation, WestEd



LCFF, BUDGET, & COVID-19 IMPACT

- The LCFF can be a critical planning tool for how to actualize equitable delivery systems, especially during the pandemic
- Board members play a critical role in:
 - ***Ensuring funds support high-need students*** through ongoing (LCFF) and one-time funds (CARES Act allocations)
 - ***Advance the mission of the school system*** to support the equitable outcomes of students
 - ***Ask the questions that bring the use of resources to the surface***, e.g., specs of technology, bandwidth being used by student populations, amount of synchronous instruction for high-need students, etc.

ATTENDING TO BUDGET SHIFTS

- The FY21 (this school year) will look different among any other in the allocation and use of resources.
- This is largely attributable to several factors:
 - The massive shift to distance learning requires spending in different categories of spending (technology versus substitute teachers/teacher stipends)
 - Comparing one year to the next, FY21 will stand alone. Particularly if in-person instruction resumes in part (or whole) in the FY22.
 - The deliberation that will be forthcoming about what changes remain permanent even after the pandemic, e.g., distance learning

During the discussion, **please consider:**

- Which of the considerations discussed today are most relevant in my district?
- What questions do I still have? What do I want to learn more about?
- How can I provide more support locally? What support do I need, as a board member?
- What information from this discussion can I bring back to my district?



QUESTIONS?

Today's Presenters:

- Leslie Hamburger
- Jessica Howard
- Patricia Love
- Jason Willis
- Maria Salciccioli
- Mary Briggs




UPCOMING RESOURCES

We hope you'll read the following upcoming briefs from CSBA:

- Challenging and Supporting English Learners in STEM Learning at a Distance
- Supporting English Learners through Formative Assessment Practices
- Making STEM Accessible and Engaging for Students with Disabilities
- Family and Caregiver Barriers to Distance Learning during the COVID-19 Pandemic
- California Education in Times of Crisis: Strategies to Address Barriers in the COVID-19 Pandemic
- The Disparate Impact of Learning Loss on Student Understanding

RESOURCES



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HOME VIDEOS PLAYLISTS CHANNELS DISCUSSION ABOUT

LEGAL WEBINAR
Reopening/reclosing public schools during the COVID-19 pandemic
Part 1 of this webinar series will feature top education law attorneys from CSBA's premier affiliate law firms discussing the legal effect on local educational agencies of the orders and guidances ...
1:20:48

Making sense of the 2020 budget ▶ PLAY ALL
CSBA's webinar series comprising of live webinars detailing the stages of this years budget and the effects it will have on California schools.

School budget ALERT 1:29:17
The Uncertain Road Ahead 1:44:55
School budget ALERT 1:22:48

Making Sense of the Budget: What the latest changes... California School Boards Ass... 264 views • 2 weeks ago
The Uncertain Road Ahead: Real world applications of... California School Boards Ass... 174 views • 1 month ago
May Budget Revision Webinar (5/14/20) California School Boards Ass... 189 views • 1 month ago

COVID-19 Webinar Series ▶ PLAY ALL
CSBA is committed to providing updates and tools that help navigate the COVID-19 crisis. Please join us for a series of recorded webinars on vital topics during school closures due to COVID-19.

COVID-19 Webinar Series 1:31:01
COVID-19 Webinar Series 1:28:35
COVID-19 Webinar Series 1:34:51
COVID-19 Webinar Series 1:36:46
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Governance and Guidance in the Age of COVID-19 California School Boards Ass... 25 views • 1 month ago
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Updates Resources Media Ask Questions FAQ Advocacy Kit Surveys

COVID-19 News and Resources

Updates Resources Ask Questions FAQ Advocacy kit

CSBA would like to commend California's education leaders for confronting the challenges presented by the novel coronavirus (COVID-19). We understand these are demanding times with innumerable questions and few easy answers. As the organization representing nearly 1,000 school districts and county offices of education, we hope to provide — to the extent possible — clarity, resources and relief. Thank you for sharing your knowledge, passion and concern; these are some of the greatest assets we have as we care for and educate California's 6.2 million public school students during a time of profound crisis.

Recent Updates

June

- 6/9/20: New CSBA guidance for reopening schools addresses challenges faced by governance teams (Click here to view summary)
- 6/8/20: On the CSBA blog: State releases health and safety guidance for schools; funding needed for implementation
- 6/8/20: CDE releases guidebook as schools plan how to reopen campuses
- 6/5/20: State releases health and safety guidance for schools; funding needed for implementation
- 6/4/20: Update to California Department of Education FAQ on Education Stabilization fund under the CARES Act
- 6/4/20: On the CSBA blog: Legislature agrees on budget that rejects K-12 education cuts, counts on federal aid
- 6/3/20: On the CSBA blog: CCEE webinar offers distance learning needs, strategies for small districts

NEW: CSBA Schools Reopening Guidance

CSBA's new report, *The Uncertain Road Ahead: Reopening Schools in the Time of COVID-19* presents a robust examination of what it will take to reopen schools safely and effectively.



youtube.com/csbavideo

csba.org/coronavirus



Thank you!

We appreciate your time, and we are grateful
that you chose to join us today!

